



Dollar Bay – Tamarack City Area Schools Annual Report 2009-2010

PURPOSE

The purpose of this annual education report is to meet the requirements of Michigan Public Acts 25, 335, and 336. This report is intended to provide parents and the community with information about the 2009 - 2010 school year. As required by law, this Annual Education Report will be filed with the Copper Country Intermediate School District.

MISSION STATEMENT

Utilizing our uniquely small size, our mission is to:

1. Educate students to compete successfully in our changing world
2. Prepare students for life-long learning, and responsible citizenship
3. Encourage social, emotional and physical well-being by working cooperatively with organizations, our community and its families.

VISION STATEMENT

It is intended by the year 2012; we will see a school district that continues to be committed to excellence by:

- Focusing on student achievement using a variety of strategies to meet the individual needs of the students which are innovative, *data driven, and based on best practices.
- Collaborating with businesses and the community throughout the Keweenaw to bridge ideas and create student activities that develop interests and skills for all students in support of the schools' mission.
- Being supported by a Board and staff that perform as a team, has a shared vision, is a strong advocate for children, and has a positive role within the community.
- Providing an optimal number of highly qualified staff to meet individual student needs and interests.
- Affording every student and staff member access to current technologies that support the curriculum.
- Encouraging positive relationships and interaction between home and school.
- Promoting acceptance and being sensitive to the academic, social, and emotional well-being of all students.
- Pursuing funding to support strong and competitive educational (including co-curricular), programs for the students of Dollar Bay-Tamarack City Area Schools.

SPECIALIZED SCHOOLS

In addition to special education programs and services provided to 18 (K-12) students in our learning disabled resource room special education is also provided for children from birth to 25 years, who are more severely impaired, at the Copper Country Intermediate School District (CCISD) Learning Center program in Hancock. The purpose of the center program is to provide classroom programs, specialized equipment and supportive services not available for children in the individual schools of the CCISD.

During the 2009-10 school year one student from our school district attended the program for the Severely Multiple Impaired program at the CCISD. Pupils participate in activities with their non-handicapped peers to the extent of their abilities. Students are provided special transportation to participate in these programs.

BOARD OF EDUCATION

Dallas Bond- President
Rick Nye- Vice-President
Donna Engman-Treasurer
Julie Dunstan-Secretary
Steve LeClaire-Trustee
Larry Fallon-Trustee
Hugh Hosafros-Trustee
Meetings: Fourth Monday of Each
Month – 6:00 p.m. – Library

ADMINISTRATION

Jan Quarless Ph.D.
Superintendent 482-5800
Bill Rivest
Principal - 482-5812
Jesse Kentala
Guidance Counselor – 482-5812



**DB Students Welcome Home the
National Guard**



**Best Friends Playing
on the Playground**



**Dr. Q Sharing Gumballs with
Students in the Elementary**

Students requiring the services of a speech and language therapist, occupational therapist, physical therapist, school social worker, or teacher-consultant, receive these services in their own school buildings. The therapists, social workers, and teacher-consultants are employed by the CCISD and travel to our school district to work with the children. Nineteen students received these services during the school year as follows: 5 speech therapy, school social workers; 4 students. One student attended the Social Skills classes at the CCISD and 10 other students received various auxiliary services

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement continues to be based on the following: The School Improvement Team has been set to meet for the last Wednesday of each month to discuss the progress of the plan. This meeting has been set for 3:30-4:30 in the library. The School Improvement Plan will be communicated frequently throughout the community via the 2009-2010 calendar of events, memos and staff meetings over the course of the school year. Everyone involved will have a clear understanding of the goals and activities that make up the plan. Teacher lesson plans will focus on the goals that have been established. Each spring, the MEAP scores will be analyzed to measure the student academic achievement and assist in evaluation of the effectiveness of the strategies used to implement the plan. From that analysis, modifications and updating of the plan will be made. In the spring of 2009, the S.I.T. met to create the implementation of a non-curriculum goal of community service for the following school year. Monthly staff meetings will be held the Tuesday after the School Board Meeting. The Faculty Handbook, along with the Student Handbook, was reviewed and modified during the summer 2010.

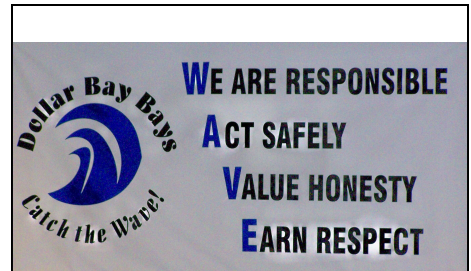
The staff development plan is contained in the strategies for each goal. The curriculum committees will meet monthly. This will allow for the sharing of up to date information on the implementation of the current school improvement plan. The school calendar will contain at least one day per month for in-service time for teachers in either content areas or school wide. This will be done with either the release time for teachers or the release of students.

The development and utilization of community resources and volunteers: Parents and community members are involved in tutoring, enrichment activities:

Athletic Booster Club	Parent Teacher Organization	High 5 Program
Health Department	School Improvement Committee	Michigan Tech
Coast Guard	Best Start/Head Start Parent Group	Finlandia Univ.
Great Explorations	Keweenaw Memorial Fitness	Veterans
Portage Health Fitness	Tamarack City Fire Department	Kiwanis Club
Mich. Extension Office	Dollar Bay Fire Department	

ROLES OF ADULT AND COMMUNITY EDUCATION

1. The Bridge School offers both adult high school completion and enrichment classes. These programs are available to students in our district and surrounding school districts through the consortium.
2. The Role of libraries and community colleges in the learning community: The library is open one evening a week and summer for the community
3. Qualified Dollar Bay High School students have the opportunity to enroll in Michigan Tech courses not offered by our school, or to complete college credit before high school graduation (dual enrollment plan).
4. Adult C.T.E. course is taught through the ISD Building Trades Class.
5. A community member can obtain a GED at MI Works.



New Carpeting & Chairs in the Auditorium



Newer Lockers & New Carpeting – 2nd floor



New Computer Lab



New Desks in 1st-3rd Grade

SCHOOL IMPROVEMENT GOALS FOR 2009 - 2010

Language Arts

Goal: All students will be proficient in language arts based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 81% proficiency in reading and 69% proficiency in writing.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Science

Goal: All Students will be proficient in science based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 87% proficiency.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Math

Goal: All students will be proficient in mathematics based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School had an average of 90% proficiency over the past two years.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Social Studies

Goal: All students will be proficient in social studies based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School has had an average of 84% proficiency over the past two years.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

PARENT-TEACHER CONFERENCES

One of the most important factors in a child's educational success is the involvement of parents or guardians in the educational process. Parent/Teacher Conferences are scheduled in the fall and spring to give parents an opportunity to meet with teachers to discuss what their children are learning and what is expected of them in each class. Parent/Teacher conferences are scheduled for all grades during the afternoon and evening. Parents who are unable to attend scheduled conferences may make individual appointments during a teacher's daily conference period. Parents can call 482-5812 if they wish to schedule an appointment with a specific teacher. Teachers are utilizing power school to inform parents on their child's progress providing the parent has access to a computer. This technology has decreased parent/teacher contacts.

Parent Participation at Conferences	Fall 09	Spring 10
Number of Parent Contacts	355	221
Average Parent Contacts per Teacher	21	11.5
Number of Elementary Contacts	210	115
Number of Secondary Contacts	232	105

PUPIL RETENTION AND DROPOUT RATE

The retention rate is the percentage of ninth graders who graduate from high school within four years, adjusting for students who move in and out of the district.

Class of	2011	2010	2009	2008	2007	Total
Enrollment Count, Fall 2006	27	27	15	15	17	101
In from Other Districts	6	6	6	0	0	18
Out to Other Districts	1	0	3	0	0	+2
To Alternative Program	1	1	3	1	0	1
Net Total		0	0	0	0	0
Adjusted Count Fall 2009	30	27	17	15	17	101
Actual Count Fall 2009	30	22	17	0	17	101
Unaccounted Dropouts	0	0	0	0	0	0
2008 Retention Rate	90%	100%	100%	100%	100%	100%

Estimated 4- Year Graduation Rate 96%



New Tables & Chairs in Room 302, 304 & 305



Mr. Rivest & Elementary Students at the Ice Rink



High School Quiz Bowl



Engineering Olympics



DB Participates in a Co-op Hockey Program with Jeffers

Aggregate Student Achievement Data – A Comparison of 2006, 2007, 2008 and 2009 MEAP Scores

Test scores have consistently remained high at the proficient level for the years 2002-2008. We have also shown adequately yearly progress in all areas. New tests have been developed in all areas and / or have changed the format at sometime during this period. Because of the small class size, percentages are greatly affected by a few students moving to a different category. We remain constantly low in levels 1 and 2 in social studies, but our individual scores have increased. While MEAP scores, on the average, continue to be higher than State averages we continue to remain concerned with improving scores and the future achievement on the New Grade Level Tests.

STUDENT ACHIEVEMENT

The Michigan Educational Assessment Program (MEAP) tests are administered in a January and February testing window to the 4th, 5th, 7th and 8th grade students. Mathematics, reading, writing and science are the areas tested. In April, the High School Proficiency Tests (HSPT) are administered to the 11th grade students for Math, Science, Writing and Reading.

Results of the MEAP tests currently are reported in the same way across grade levels. Each test is scored on levels 1-4, level 1 being the highest. If a student scores a level 1 or 2, they are considered proficient. The HSPT scoring has four levels of attainment in each of the four subject areas. Students attaining levels 1-3 gain state endorsements in those subject areas. Students must use higher order and critical thinking to do well on each test. Writing is an integral part of all tests.

Other components of the high school testing program include the PSAT/NMSQT (grade 11), ACT (grades 11&12), SAT (grades 11 & 12) and the ASVAB (Armed Services Aptitude Battery) (grade 11).

**SUMMARY INFORMATION – 2009-2010
MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) AND
HIGH SCHOOL PROFICIENCY TEST (HSPT)**

MEAP Performance Levels – Full Annual Education Report – Grade 3

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standard	1-Exceeded Standards	District % Proficient
Reading	2008	100%	0%	3.7%	44.4%	51.9%	96.3%
Reading	2009	100%	0%	16.7%	41.7%	52%	83.3%
Math	2008	100%	0%	0%	25.9%	74.1%	100%
Math	2009	100%	0%	12.5%	37.5%	50%	87.5%

MEAP Performance Levels – Full Annual Education Report – Grade 4

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	District % Proficient
Reading	2008	100%	0%	12%	68%	20%	88%
Reading	2009	100%	0%	20%	32%	48%	80%
Math	2008	100%	8%	4%	56%	32%	88%
Math	2009	100%	0%	8%	52%	40%	92%

**STANDARD & POOR'S EVALUATION
DOLLAR BAY JUNIOR & SENIOR HIGH SCHOOL
(Grades 7-12)**

Grade Levels	Economically Disadvantaged Enrollment (%)	Enrollment
7-12	59.3	140
Students Per Teacher	Math Proficiency (%)	Reading Proficiency (%)
13.1	77.8	80.9

Five-Year Trend – Average ACT Scores

Total Tested

Grad Year	Local	State
2005-2006	10	72,751
2006-2007	14	78,135
2007-2008	21	123,918
2008-2009	18	121,982
2009-2010	32	120,930

English

Mathematics

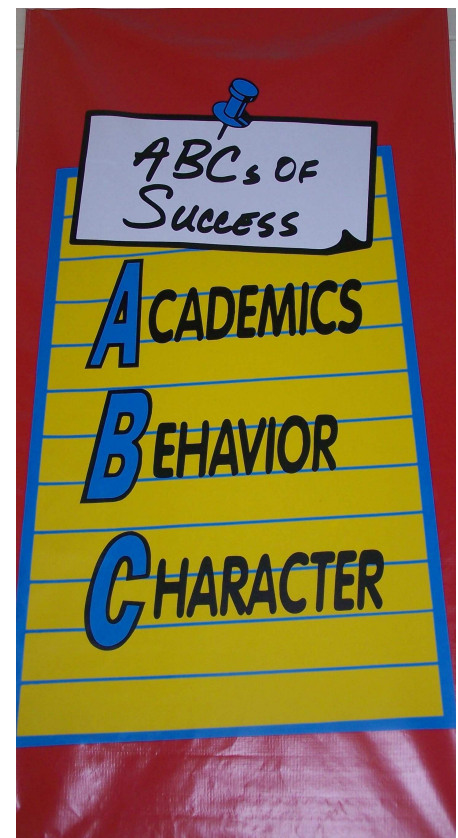
Local	State	Local	State
21.5	20.7	21.9	21.2
18.6	20.7	18.6	21.3
21.6	18.7	21.6	19.5
20.8	18.6	20.9	19.6
19.3	18.9	19.4	19.7

Reading

Science

Composite

Local	State	Local	State	Local	State
23.8	21.8	22.0	21.7	22.4	21.5
18.6	21.8	18.9	21.7	18.8	21.5
19.5	19.8	21.4	19.9	21.0	19.6
20.2	19.6	20.9	20.1	20.7	19.6
18.7	19.7	19.8	19.9	19.4	19.7



Good Friends in the Elementary

MEAP Performance Levels–Full Annual Education Report–Grade 5

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1- Exceeded Standards	District % Proficient
ELA/Reading	2008	100%	7.7%	23.1 %	34.6%	34.6%	69.2%
ELA/Reading	2009	100%	5%	20%	40%	35%	75%
Math	2008	100%	11.5%	11.5 %	38.5%	38.5%	76.9%
Math	2009	100%	5.3%	5.3%	73.7%	15.8%	89.5%
Science	2008	100%	0%	23.1 %	38.5%	38.5%	76.9%
Science	2009	100%	0%	15.8 %	42.1%	42.1%	84.2%

MEAP Performance Levels–Full Annual Education Report–Grade 6

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1- Exceeded Standards	District % Proficient
Science	2008	100%	0%	23.1%	38.5%	38.5%	76.9%
Science	2009	100%	0%	15.8%	42.1%	42.1%	84.2%
Math	2008	100%	4.8%	9.5%	28.6%	57.1%	85.7%
Math	2009	100%	0%	0%	57.1%	42.9%	100%
ELA/Reading	2008	100%	4.8%	19%	42.9%	33.3%	76.2%
ELA/Reading	2009	100%	0%	9.5%	76.2%	14.3%	90.5%

MEAP Performance Levels–Full Annual Education Report – Grade 7

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1- Exceeded Standards	District % Proficient
Math	2008	100%	0%	5.6%	33.3%	61.1%	94.4%
Math	2009	100%	0%	8.7%	30.4%	60.9%	91.3%
ELA/Reading	2008	100%	5.6%	5.6%	55.6%	33.3%	88.9%
ELA/Reading	2009	100%	4.3%	17.4%	52.2%	26.1%	78.3%

MEAP Performance Levels– Full Annual Education Report – Grade 8

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1- Exceeded Standards	District % Proficient
Science	2008	100%	0%	9.5%	33.3%	57.1%	90.5%
Science	2009	100%	5.9%	0%	52.9%	41.2%	94.1%
Math	2008	100%	0%	9.5%	19%	71.4%	90.5%
Math	2009	100%	0%	5.9%	35.3%	58.5%	94.1%
ELA/Reading	2008	100%	4.8%	23.8%	33.3%	38.1%	71.5%
ELA/Reading	2009	100%	5.9%	17.6%	35.3%	41.2%	76.5%

(MME) Michigan Merit Exam – Grade 11

	Year	# of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1- Exceeded Standards	District % Proficient
ELA/Reading	2008	81.8%	29.6%	29.6%	40.7%	0%	40.7%
ELA/Reading	2009	100%	11.5%	23.1%	61.5%	3.8%	65.4%
Math	2008	90.9%	50%	10%	30%	10%	40%
Math	2009	100%	23.1%	11.5%	61.5%	3.8%	65.4%

* Please note that the percent may not equal the sum of 100% due to rounding.

Want to see more?
Visit us at:
www.dollarbay.k12.mi.us



Having Fun on the Playground



High School Faculty



Elementary Faculty

**"A Private School Experience
in a Public School Setting!"**

Debbie Makkonen, parent
Dollar Bay-Tamarack City Area Schools

