



Dollar Bay – Tamarack City Area Schools Annual Report 2006-2007

PURPOSE

The purpose of this annual education report is to meet the requirements of Michigan Public Acts 25, 335, and 336. This report is intended to provide parents and the community with information about the 2006 - 2007 school year. As required by law, this Annual Education Report will be filed with the Copper Country Intermediate School District.

MISSION STATEMENT

Utilizing our uniquely small size, our mission is to:

1. Educate students to compete successfully in our changing world
2. Prepare students for life-long learning, and responsible citizenship
3. Encourage social, emotional and physical well-being by working cooperatively with organizations, our community and its families.

VISION STATEMENT

In the year 2011, we will see a school district that continues to be committed to excellence by:

- Focusing on student achievement using a variety of strategies to meet the individual needs of the students which are innovative, *data driven, and based on best practices.
- Collaborating with businesses and the community throughout the Keweenaw to bridge ideas and create student activities that develop interests and skills for all students in support of the schools' mission.
- Being supported by a Board and staff that perform as a team, has a shared vision, is a strong advocate for children, and has a positive role within the community.
- Providing an optimal number of highly qualified staff to meet individual student needs and interests.
- Affording every student and staff member access to current technologies that support the curriculum.
- Encouraging positive relationships and interaction between home and school.
- Promoting acceptance and being sensitive to the academic, social, and emotional well-being of all students.
- Pursuing funding to support strong and competitive educational (including co-curricular), programs for the students of Dollar Bay-Tamarack City Area Schools.

SPECIALIZED SCHOOLS

In addition to special education programs and services provided to 18 (K-12) students in our learning disabled resource room special education is also provided for children from birth to 25 years, who are more severely impaired, at the Copper Country Intermediate School District (CCISD) Learning Center program in Hancock. The purpose of the center program is to provide classroom programs, specialized equipment and supportive services not available for children in the individual schools of the CCISD.

During the 2006-07 school year one student from our school district attended the program for the Severely Multiple Impaired program at the CCISD. Pupils participate in activities with their non-handicapped peers to the extent of their abilities. Students are provided special transportation to participate in these programs.

BOARD OF EDUCATION



Richard Nye, President
Julie Dunstan, Secretary
Larry Fallon, Trustee
Donna Engman, Treasurer
Dallas Bond, Vice-President
Hugh Hosafros, Trustee
Steve LeClaire, Trustee (missing)
Meetings: Fourth Monday of Each
Month – 6:00 p.m. – Library

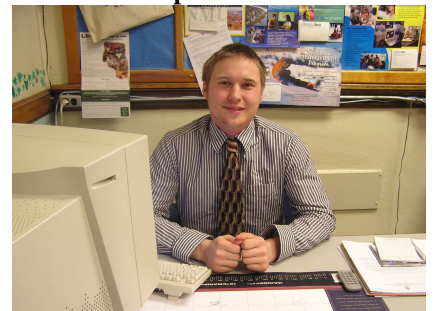
ADMINISTRATION



Jan Quarless Ph.D.
Superintendent 482-5800



Bill Tarbox
Principal - 482-5812



Jesse Kentala
Guidance Counselor – 482-5812

Students requiring the services of a speech and language therapist, occupational therapist, physical therapist, school social worker, or teacher-consultant, receive these services in their own school buildings. The therapists, social workers, and teacher-consultants are employed by the CCISD and travel to our school district to work with the children. Eight students received these services during the school year as follows: 4 speech therapy, school social workers; 4 students. Two other students attended the Social Skills classes at the CCISD.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the past two years a Comprehensive Reform Grant has financially supported Dollar Bay-Tamarack City Area Schools' Improvement Plan. This grant provided the support of "Conect" which is a program that has shown a proven path to annual yearly progress and student achievement.

The processes/evaluation of our plan will be based on the following: The School Improvement Team will meet the last school Wednesday of each month to discuss the progress of the plan. This meeting will be from 3:30-4:30 in the library. The School Improvement Plan will be communicated frequently throughout the community via the 2007-2008 calendar of events, memos and staff meetings over the course of the school year. Everyone involved will have a clear understanding of the goals and activities that make up the plan. Teacher lesson plans will focus on the goals that have been established. Each spring, the MEAP scores will be analyzed to measure the student academic achievement and assist in evaluation of the effectiveness of the strategies used to implement the plan. From that analysis, modifications and updating of the plan will be made. In the spring of 2006, the S.I.T. met to create the implementation of a non-curriculum goal of community service for the following school year. Monthly staff meetings will be held the Tuesday after the School Board Meeting. The Faculty Handbook, along with the Student Handbook, was reviewed and modified during the Spring 2007.

The staff development plan is contained in the strategies for each goal. The curriculum committees will meet bi-monthly. This will allow for the sharing of up to date information on the implementation of the current school improvement plan. The school calendar will contain at least one day per month for in-service time for teachers in either content areas or school wide. This will be done with either the release time for teachers or the release of students.

The development and utilization of community resources and volunteers: Parents and community members are involved in tutoring, enrichment activities:

Athletic Booster Club	Parent Teacher Organization	High 5 Program
Health Department	School Improvement Committee	Michigan Tech
Coast Guard	Best Start/Head Start Parent Group	Finlandia Univ.
Great Explorations	Keweenaw Memorial Fitness	Veterans
Portage Health Fitness	Tamarack City Fire Department	Kiwanis Club
Mich. Extension Office	Dollar Bay Fire Department	

ROLES OF ADULT AND COMMUNITY EDUCATION

1. The Bridge School offers both adult high school completion and enrichment classes. These programs are available to students in our district and surrounding school districts through the consortium.
2. The Role of libraries and community colleges in the learning community: The library is open one evening a week and summer for the community
3. Qualified Dollar Bay High School students have the opportunity to enroll in Michigan Tech courses not offered by our school, or to complete college credit before high school graduation (dual enrollment plan).
4. Adult C.T.E. course is taught through the ISD Building Trades Class.
5. A community member can obtain a GED at MI Works.

TEACHING STAFF



Elementary Teachers



Middle/High School Teachers

SUPPORT STAFF



STUDENTS



SCHOOL IMPROVEMENT GOALS FOR 2004 - 2008

Language Arts

Goal: All students will be proficient in language arts based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 79% proficiency in reading and 67% proficiency in writing.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Science

Goal: All Students will be proficient in science based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 83% proficiency.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Math

Goal: All students will be proficient in mathematics based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School had an average of 79% proficiency over the past two.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Social Studies

Goal: All students will be proficient in social studies based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School has had an average of 83% proficiency over the past two years.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

PARENT-TEACHER CONFERENCES

One of the most important factors in a child's educational success is the involvement of parents or guardians in the educational process. Parent/Teacher Conferences are scheduled in the fall and spring to give parents an opportunity to meet with teachers to discuss what their children are learning and what is expected of them in each class. Parent/Teacher conferences are scheduled for all grades during the afternoon and evening. Parents who are unable to attend scheduled conferences may make individual appointments during a teacher's daily conference period. Parents can call 482-5812 if they wish to schedule an appointment with a specific teacher. Teachers are utilizing e-mail to contact parents who have access to a computer.

Parent Participation at Conferences	Fall 06	Spring 07
Number of Parent Contacts	428	211
Average Parent Contacts per Teacher	22.5	11.1
Number of Elementary Contacts	183	107
Number of Secondary Contacts	245	104

PUPIL RETENTION AND DROPOUT RATE

The retention rate is the percentage of ninth graders who graduate from high school within four years, adjusting for students who move in and out of the district.

Class of	2008	2007	2006	2005	2004	Total
Enrollment Count, Fall 2004	15	17	19	20	16	87
In from Other Districts	0	0	1	0	2	+3
Out to Other Districts	0	0	-1	-6	0	-7
To Alternative Program	1	0	0	0	1	-1
Net Total	0	0	0	-6	1	-5
Adjusted Count Fall 2005	15	17	19	15	16	76
Actual Count Fall 2005	0	17	19	15	15	75
Unaccounted Dropouts	0	0	0	0	1	1
2005 Retention Rate	100%	100%	100%	100%	94%	

Estimated 4- Year Graduation Rate 93.75%



Student Council



Anna & Paige



Elementary Band



Homecoming Court 2007



Practicing for Engineering Olympics

Aggregate Student Achievement Data – A Comparison of 2002, 2003, 2004, and 2005 MEAP Scores

Test scores have consistently remained high at the proficient level for the years 2002-2007. We have also shown adequately yearly progress in all areas. New tests have been developed in all areas and / or have changed the format at sometime during this period. Because of the small class size, percentages are greatly affected by a few students moving to a different category. We remain constantly low in levels 1 and 2 in social studies, but our individual scores have increased. While MEAP scores, on the average, continue to be higher than State averages we continue to remain concerned with improving scores and the future achievement on the New Grade Level Tests.

STUDENT ACHIEVEMENT

The Michigan Educational Assessment Program (MEAP) tests are administered in a January and February testing window to the 4th, 5th, 7th and 8th grade students. Mathematics, reading, writing and science are the areas tested. In April, the High School Proficiency Tests (HSPT) are administered to the 11th grade students for Math, Science, Writing and Reading.

Results of the MEAP tests currently are reported in the same way across grade levels. Each test is scored on levels 1-4, level 1 being the highest. If a student scores a level 1 or 2, they are considered proficient. The HSPT scoring has four levels of attainment in each of the four subject areas. Students attaining levels 1-3 gain state endorsements in those subject areas. Students must use higher order and critical thinking to do well on each test. Writing is an integral part of all tests.

Other components of the high school testing program include the PSAT/NMSQT (grade 11), ACT (grades 11&12), SAT (grades 11 & 12) and the ASVAB (Armed Services Aptitude Battery) (grade 11).

SUMMARY INFORMATION – 2005-2006 MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) AND HIGH SCHOOL PROFICIENCY TEST (HSPT)

One component of PA335 & 339 requires that 66% of students receive a satisfactory score on the MEAP tests over a three-year period for a school to gain "Summary Accreditation". Dollar Bay has obtained "Interim Accreditation" in the elementary and middle school categories and the high school proficiency test scoring has changed so that the high school cannot be measured until assessment parameters have been firmly established. All scores are listed as percentages.

MEAP Performance Levels – Fall 2006 – Grade 3

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standard	1-Exceeded Standards	Levels 1 & 2
Reading	2006	27	7%	7%	41%	44%	85%
Reading	2005	20	0%	20%	70%	10%	80%
Writing	2006	27	11%	56%	44%	0%	33%
Writing	2005	20	10%	20%	60%	10%	70%
Total ELA	2006	27	4%	19%	56%	22%	78%
Total ELA	2005	20	5%	15%	75%	5%	80%
Math	2006	27	0%	7%	22%	70%	93%
Math	2005	20	0%	5%	60%	35%	95%

MEAP Performance Levels – Fall 2006 – Grade 4

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Reading	2006	20	10%	15%	65%	10%	75%
Reading	2005	23	0%	17%	78%	4%	83%
Writing	2006	20	0%	60%	40%	0%	40%
Writing	2005	23	0%	39%	61%	0%	61%
Total ELA	2006	20	10%	25%	65%	0%	65%
Total ELA	2005	23	0%	26%	70%	4%	74%
Math	2006	20	0%	15%	70%	15%	85%
Math	2005	23	0%	13%	57%	30%	87%

Five-Year Trend – Average ACT Scores

Total Tested

Grad Year	Local	State
2001-2002	16	71,882
2002-2003	15	75,127
2003-2004	9	73,434
2004-2005	14	74,307
2005-2006	10	72,751
2006-2007	14	78,135

English Mathematics

Local	State	Local	State
22.6	20.4	22.1	21.2
19.9	20.5	19.6	21.1
21.3	20.5	18.0	21.1
18.8	20.7	18.6	21.2
21.5	20.7	21.9	21.2
18.6	20.7	18.6	21.3

Reading Science Composite

Local	State	Local	State	Local	State
22.7	21.7	22.8	21.6	22.6	21.3
21.2	21.7	20.7	21.6	20.6	21.3
21.9	21.8	19.2	21.5	20.3	21.4
19.4	21.8	19.3	21.6	19.3	21.4
23.8	21.8	22.0	21.7	22.4	21.5
18.6	21.8	18.9	21.7	18.8	21.5



Spirit Week Pep Assembly

STANDARD & POOR'S EVALUATION

DOLLAR BAY HIGH SCHOOL

Grade Levels	Economically Disadvantaged Enrollment (%)	Enrollment
7-12	58.0	134
Students Per Teacher	Math Proficiency (%)	Reading Proficiency (%)
14.9	60.5	78.9

MEAP Performance Levels – Fall 2006 – Grade 5

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Reading	2006	21	5%	14%	57%	24%	81%
Reading	2005	22	5%	9%	68%	18%	86%
Writing	2006	21	5%	29%	67%	0%	67%
Writing	2005	22	0%	27%	73%	0%	73%
Total ELA	2006	21	5%	15%	62%	19%	81%
Total ELA	2005	22	5%	9%	82%	5%	86%
Math	2006	21	0%	5%	43%	52%	95%
Math	2005	22	0%	23%	55%	23%	77%
Science	2006	21	0%	10%	33%	57%	90%

MEAP Performance Levels – Fall 2006 – Grade 6

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Social Studies	2006	24	0%	4%	50%	46%	96%
Social Studies	2005	16	0%	0%	25%	75%	100%
Math	2006	24	0%	13%	58%	29%	88%
Math	2005	16	0%	25%	31%	44%	75%
Reading	2006	16	0%	13%	46%	42%	88%
Reading	2005	24	0%	19%	63%	19%	81%
Writing	2006	16	0%	17%	83%	0%	83%
Writing	2005	24	0%	13%	88%	0%	88%
Total ELA	2006	16	0%	4%	88%	8%	96%
Total ELA	2005	24	0%	13%	88%	0%	88%

MEAP Performance Levels – Fall 2006 – Grade 7

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Math	2006	16	0%	31%	38%	31%	69%
Math	2005	24	8%	33%	29%	29%	58%
Reading	2006	16	0%	31%	50%	19%	69%
Reading	2005	24	13%	13%	58%	17%	75%
Writing	2006	16	6%	13%	81%	0%	81%
Writing	2005	24	13%	21%	67%	0%	67%
Total ELA	2006	16	0%	25%	63%	13%	75%
Total ELA	2005	24	8%	25%	58%	8%	67%

MEAP Performance Levels – Fall 2006 – Grade 8

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Science	2006	26	4%	19%	42%	35%	77%
Science	2005	33	0%	15%	48%	36%	85%
Math	2006	26	4%	27%	46%	23%	69%
Math	2005	33	21%	18%	36%	24%	61%
Reading	2006	26	15%	19%	27%	38%	65%
Reading	2005	33	6%	15%	48%	30%	78%
Writing	2006	26	15%	15%	58%	12%	69%
Writing	2005	33	3%	27%	58%	12%	70%
Total ELA	2006	26	12%	23%	42%	23%	65%
Total ELA	2005	33	3%	24%	61%	12%	73%

MEAP Performance Levels – Fall 2006 – Grade 9

	Year	# Of Students Assessed	4-Apprentice	3-Basic	2-Met Standards	1-Exceeded Standards	Levels 1 & 2
Social Studies	2006	33	6%	33%	33%	27%	61%
Social Studies	2005	17	0%	24%	35%	41%	76%

* Please note that the percent may not equal the sum of 100% due to rounding.

Want to see more?
Visit us at:
www.dollarbay.k12.mi.us

**Class of 2008 District Scores
11th Grade
Spring 2007**

Beginning in 1998, the State started new MEAP High School Tests for 11th grade students and those attaining Level 1, 2 or 3 performance on the mathematics, science, reading or writing tests will earn State endorsement(s) which will appear on their transcripts. Twenty-one students were assessed.

Rating	Math	Reading	Science
Level 1	14%	0%	5%
Level 2	48%	76%	81%
Level 3	29%	19%	10%
Level 4	10%	5%	5%

Rating	Social Studies	Total ELA	Writing
Level 1	24%	5%	5%
Level 2	76%	86%	67%
Level 3	0%	10%	29%
Level 4	0%	0%	0%

Note: Percentage may not equal the sum of 100% due to rounding.



Christina Wilson donating blood at one of the Blood Drives held at the school.



National Anthem before the game



