



Dollar Bay – Tamarack City Area Schools Annual Report 2004-2005

PURPOSE

The purpose of this annual education report is to meet the requirements of Michigan Public Acts 25, 335, and 336. This report is intended to provide parents and the community with information about the 2004 - 2005 school year. As required by law, this Annual Education Report will be filed with the Copper Country Intermediate School District.

MISSION STATEMENT

Utilizing our uniquely small size, our mission is to:

1. Educate students to compete successfully in our changing world
2. Prepare students for life-long learning, and responsible citizenship
3. Encourage social, emotional and physical well-being by working cooperatively with organizations, our community and its families.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The processes/evaluation of our plan will be based on the following: The School Improvement Team will meet the last school Wednesday of each month to discuss the progress of the plan. This meeting will be from 3:30-4:30 in the Library. The School Improvement Plan will be communicated frequently throughout the community via the 2005-2006 calendar of events, memos and staff meetings over the course of the school year. Everyone involved will have a clear understanding of the goals and activities that make up the plan. Teacher lesson plans will focus on the goals that have been established. Each spring, the MEAP scores will be analyzed to measure the student academic achievement and assist in evaluation of the effectiveness of the strategies used to implement the plan. From that analysis, modifications and updating of the plan will be made. In the Spring of 2005, the S I T will meet to create the implementation of a non-curriculum goal of community service for the following school year. Monthly staff meetings will be held the Tuesday after the School Board Meeting. The Faculty Handbook along with the Student Handbook was reviewed and modified during the Spring 2005.

The staff development plan: is contained in the strategies for each goal. The curriculum committees will meet bi-monthly. This will allow for the sharing of up to date information on the implementation of the current school improvement plan. The school calendar will contain at least one day per month for in-service time for teachers in either content areas or school wide. This will be done with either the release time for teachers or the release of students.

The development and utilization of community resources and volunteers: Parents and community members are involved in tutoring, enrichment activities:

Athletic Booster Club	Parent Teacher Organization	High 5 Program
Health Department	School Improvement Committee	Michigan Tech
Coast Guard	Best Start/Head Start Parent Group	Finlandia Univ.
Great Exploration	Kewenaaw Memorial Fitness	Veterans
Portage Health Fitness	Tamarack City Fire Department	Kiwanis Club
Mich. Extension Office	Dollar Bay Fire Department	

BOARD OF EDUCATION



Larry Fallon, Trustee
Richard Nye, Trustee
Donna Engman, Treasurer
Hugh Hosafros, Trustee
Julie Dunstan, Secretary
Robert Hiltunen, President
Dallas Bond, Trustee

ADMINISTRATION



Jan Quarless Ph.D.
Superintendent 482-5800



Bill Tarbox
Principal - 482-5812



Kristen Kariainen
Title I Coordinator 482-5800 ext 30

SCHOOL IMPROVEMENT GOALS FOR 2004 - 2008

Language Arts

Goal: All students will be proficient in language arts based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 69% proficiency in reading and 57% proficiency in writing.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Science

Goal: All Students will be proficient in science based on the Michigan Curriculum Frameworks.

Rational: Dollar Bay Tamarack City Area School has been on an average over the past two years at 81% proficiency.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Math

Goal: All students will be proficient in mathematics based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School had an average of 68% proficiency over the past two.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

Social Studies

Goal: All students will be proficient in social studies based on the Michigan Curriculum Frameworks

Rational: Dollar Bay Tamarack City Area School has had an average of 28% proficiency over the past two years.

Success Criteria: Achieve AYP on the MEAP and/or decrease the % in level 4.

PARENT-TEACHER CONFERENCES

One of the most important factors in a child's educational success is the involvement of parents or guardians in the educational process. Parent/Teacher Conferences are scheduled in the fall and spring to give parents an opportunity to meet with teachers to discuss what their children are learning and what is expected of them in each class. Parent/Teacher conferences are scheduled for all grades during the afternoon and evening. Parents who are unable to attend scheduled conferences may make individual appointments during a teacher's daily conference period. Parents can call 482-5812 if they wish to schedule an appointment with a specific teacher. Teachers are utilizing e-mail to contact parents who have access to a computer.

Parent Participation at Conferences	Fall 04	Spring 05
Number of Parent Contacts	371	289
Average Parent Contacts per Teacher	17.6	13.6
Number of Elementary Contacts	156	116
Number of Secondary Contacts	215	171

PUPIL RETENTION AND DROPOUT RATE

The retention rate is the percentage of ninth graders who graduate from high school within four years, adjusting for students who move in and out of the district.

Class of	2007	2006	2005	2004	Total
Enrollment Count, Fall 2003	17	19	20	16	72
In from Other Districts	0	1	0	2	+3
Out to Other Districts	0	-1	-6	0	-7
To Alternative Program	0	0	0	1	-1
Net Total	0	0	-6	1	-5
Adjusted Count Fall 2004	17	19	15	16	76
Actual Count Fall 2004	17	19	15	15	75
Unaccounted Dropouts	0	0	0	1	1
2004 Retention Rate	100%	100%	100%	94%	98.51%

Estimated 4 Year Graduation Rate 93.75%

TEACHING STAFF



Elementary Teachers



Middle/High School Teachers

STUDENTS



Student Council



Aaron, Libbi, and Taylor . . . friends

STUDENT ACHIEVEMENT

The Michigan Educational Assessment Program (MEAP) tests are administered in a January and February testing window to the 4th, 5th, 7th and 8th grade students. Mathematics, reading, writing and science are the areas tested. In April, the High School Proficiency Tests (HSPT) are administered to the 11th grade students for Math, Science, Writing and Reading.

Results of the MEAP tests currently are reported in the same way across grade levels. Each test is scored on levels 1-4, level 1 being the highest. If a student scores a level 1 or 2, they are considered proficient. The HSPT scoring has four levels of attainment also in each of the four subject areas. Students attaining levels 1-3 gain State endorsements in those subject areas. The students must use higher order and critical thinking to do well on each test. Writing is an integral part of all tests.

Other components of the high school testing program include the PSAT/NMSQT (grade 11), ACT (grades 11&12), SAT (grades 11 & 12) and the ASVAB (Armed Services Aptitude Battery) (grade 11).

SUMMARY INFORMATION – 1999 - 2005

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) AND HIGH SCHOOL PROFICIENCY TEST (HSPT)

One component of PA335 & 339 requires that 66% of students receive a satisfactory score on the MEAP tests over a three-year period for a school to gain "Summary Accreditation". Dollar Bay has obtained "Interim Accreditation" in the elementary and middle school categories and the high school proficiency test scoring has changed so that the high school cannot be measured until assessment parameters have been firmly established. All scores are listed as percentages.

Reading – Grade 4								
Previous Rating	1999	2000	2001	2002	New Rating	2003	2004	2005
Satisfactory	75.0	64.0	64.0	52.4	Level 1	4.2	19.0	9.1
Moderate	18.8	28.0	20.0	29.4	Level 2	66.7	69.0	77.3
Low	6.3	8.0	16.0	38.2	Level 3	25.0	13.6	13.6
					Level 4	4.2	0.0	0.0

Mathematics – Grade 4									
Previous Rating	1999	2000	2001		New Rating	2002	2003	2004	2005
Satisfactory	68.8	80.0	92.0		Level 1	15.2	37.5	69.0	50.0
Moderate	18.8	20.0	8.0		Level 2	33.3	45.8	25.0	50.0
Low	12.4	0.0	0.0		Level 3	33.3	16.7	6.0	0.0
					Level 4	18.2	0.0	0.0	0.0

Writing - Grade 4				
New Rating	2003	2004	2005	
Level 1	0.0	0.0	18.2	
Level 2	75.0	63.0	63.6	
Level 3	25.0	38.0	18.2	
Level 4	0.0	0.0	0.0	

Science – Grade 5									
Previous Rating	1999	2000	2001		New Rating	2002	2003	2004	2005
Proficient	95.0	76.5	82.6		Level 1	54.5	36.4	39.0	75.0
Novice	5.0	23.5	17.4		Level 2	45.5	39.4	61.0	25.0
					Level 3	0.0	21.2	0.0	0.0
					Level 4	0.0	3.0	0.0	0.0

Social Studies – Grade 5						
New Rating	2000	2001	2002	2003	2004	2005
Level 1	0.0	0.0	0.0	9.1	0.0	12.5
Level 2	17.6	17.4	22.7	21.2	26.0	31.3
Level 3	47.1	73.9	45.5	12.1	30.0	37.5
Level 4	35.3	8.7	31.8	57.6	43.0	18.8

Writing – Grade 5				
Previous Rating	1999	2000	2001	2002
Proficient	90.0	5.9	95.7	27.3
Not Yet Proficient	10.0	94.1	4.3	72.7



Honoring our veterans at the Veterans Day recognition ceremony



Voice of Democracy winner
Kristen Fallon



Lower Elementary students make a Thanksgiving meal for the community



National Honor Society annual food-can drive

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Reading – Grade 7									
Previous Rating	1999	2000	2001	2002	New Rating	2003	2004	2005	
Satisfactory	47.4	68.8	79.0	none	Level 1	31.8	26.0	22.6	
Moderate	42.1	18.8	21.0	none	Level 2	59.1	43.0	58.1	
Low	10.5	12.5	0.0	none	Level 3	0.0	13.0	9.7	
					Level 4	9.1	17.0	9.7	

Mathematics – Grade 7			
Previous Rating	1999	2000	2001
Satisfactory	40.0	68.8	None
Moderate	35.0	31.3	None
Low	25.0	0.0	None

Writing - Grade 7						
Previous Rating	2001	2002	New Rating	2003	2004	2005
Proficient	55.0	none	Level 1	4.5	0.0	0.0
Not Yet Proficient	45.0	none	Level 2	77.3	57.0	61.3
			Level 3	18.2	43.0	38.7
			Level 4	0.0	0.0	0.0

Mathematics – Grade 8			
New Rating	2003	2004	2005
Level 1	12.5	57.0	43.5
Level 2	56.3	30.0	34.8
Level 3	18.8	13.0	13.0
Level 4	13.5	0.0	8.7

Science – Grade 8								
Previous Rating	1999	2000	2001	New Rating	2002	2003	2004	2005
Proficient	13.3	47.1	5.9	Level 1	none	13.3	13.0	17.4
Novice	73.3	52.9	76.5	Level 2	none	80.0	65.0	65.2
Not Yet Novice	13.4	0.0	17.6	Level 3	none	6.7	22.0	17.4
				Level 4	none	0.0	0.0	0.0

Social Studies – Grade 8						
New Rating	2000	2001	2002	2003	2004	2005
Level 1	5.9	0.0	none	6.3	4.0	10.0
Level 2	5.9	17.6	none	12.5	35.0	20.0
Level 3	35.3	23.5	none	31.3	43.0	30.0
Level 4	52.9	58.8	none	50.0	17.0	40.0

Writing – Grade 8			
Previous Rating	1999	2000	2001
Proficient	44.4	76.5	64.7
Not Yet Proficient	55.6	33.5	35.3

Class of 2005 District Scores 11th Grade

Beginning in 1998, the State started new MEAP High School Tests for 11th grade students and those attaining Level 1, 2 or 3 performance on the mathematics, science, reading or writing tests will earn State endorsement(s) which will appear on their transcripts.

Rating	Math	Reading	Science	Social Studies	ELA
Level 1	1	2	0	0	1
Level 2	6	12	12	3	11
Level 3	6	1	3	8	3
Level 4	4	0	1	5	2

Note: High School Scores are number of students not percentages.



Devin & Brittany prepare for their Lego robotics competition.



District Basketball Champions
2004-2005

Ranking of Michigan's Outperforming Schools 2004-2005

Top 5 Schools in Michigan	Economic Disadvantage Students	Reading Math Proficient	Composite Score
Walkerville	82.0%	62.7%	144.7
Dollar Bay	59.4%	80.5%	139.9
CarneyNadeau	54.9%	84.7%	139.6
Lake City	55.6%	79.8%	135.3
Whitefish	54.2%	80.0%	134.2
State Average	34.5%	68.6%	103.1

Dollar Bay takes second place in the state of Michigan for schools who are economically disadvantaged but have high proficiency scores.



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